

## Port Prep Activities for Primary Classes

**Main idea:** The Port is important to our community.

**Learning outcomes:** It is intended students will. . .

- Recognize and understand port vocabulary
- Discover and understand the importance of trade
- Discuss items the Port of Vancouver imports and exports
- Explore and understand the ways and the transportation used to transport items
- Identify the surrounding communities of the Port of Vancouver

**Warm up Activity:** Have students brainstorm information about what they know about a port through a drawing. Write the word Port on the board and give students 10min to draw as many ideas that come to mind when they hear the word “port.” Discuss results as a class. Example: items they might see at a port, jobs that exist because of the Port, exports or imports that might come through our port.

### **1. What is a port?**

Use the vocabulary sheets to discuss what a Port is. Vocabulary sheets can be found on [www.portvancouver.com/community/education](http://www.portvancouver.com/community/education) or in the port education resource booklet.

**Class Discussion:** Discuss the differences between imports and exports and the idea of trade. As a class, find examples of items from around the room that have been imported into Canada. Discuss how they may have been transported. (Ship, Truck, Rail, Airplane)

**Activity:** “Transport Travel.” Before instructing the activity, prepare transport cards. Students as a class or individually must place these cards in order, to understand the sequence of travel for the imported cargo. Example: Clothes from China- Factory- Truck- Ship Terminal- Ship- Truck- Store- Your home. You may use a variety of examples to help students understand the inter model system that is needed in trade. You may also use this activity for exported cargo. Example: farm-grain-train-factory-ship-truck-store-one’s home.

### **2. Where is the Port?**

#### **Map Activities:**

- Use a map of Vancouver and point out where Vancouver is on the map and describe how the port begins at Stanley Park and ends in Port Moody.
- Discuss the importance of water within a Port. Locate the major bodies of water the Port of Vancouver uses using a map (Burrard Inlet, Indian Arm, Pacific Ocean)
- Identify communities surrounding the port. West Vancouver, City of North Vancouver, District of North Vancouver, Vancouver, Belcarra, Burnaby, Delta, Port Moody.

**Class Discussion:** Do we live in one of these communities? How would this Port affect the community I live in? Would it offer jobs, effect our environment? Why is it important?

**Activity:** Write a short letter to someone in the community to inform them why the port in their community is important.

**Class Project:** Create a banner that represents the Port. Hang it in the school to educate other students about the port in their community.